

# An Introduction to Computational Argumentation Semantics (1/5)

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ESSAI 2024

# Let's get to know each other

- Who am I?
- Who are you?
- 5 sessions
- Reader by Henry Prakken  
<https://webpace.science.uu.nl/~prakk101/teaching/casy122.pdf>

- Since ancient times
- Different domains:
  - philosophy
  - linguistics
  - psychology
  - artificial intelligence
  - ...
- Many open questions
- Interesting research challenges

# Arguments are everywhere

- Amazon
- YouTube
- idebate
- Debategraph
- Arguman
- kialo





NEWS

DEBATABASE

EVENTS

COMMUNITY

MEDIA

ABOUT



## This House believes university education should be free

**N**early every country in the developed world provides both free primary and secondary education. Such education is generally uncontroversial and accepted as necessary by both liberals and conservatives. In the case of higher education however, there is disagreement concerning the state financing of said institutions. In many states, students must pay fees to attend university, for which they may seek student loans or grants. Alternatively states may offer financial assistance to individuals who cannot afford to pay fees and in some university education is completely free and considered a citizen's right to attend. Debates center on the issues of whether there is in fact a right to university education, and on whether states can feasibly afford to finance such education.

As a debate meant for a quick introduction for some of our programmes such as Debate in the Neighbourhood this debate is a shorter and simpler version of <http://idebate.org/debatabase/debates/funding/house-believes-university-education-should-be-free> please read it for more detailed argumentation.

### POINTS FOR

The cost to the state is far too great to sustain universal free university education

Maintaining a system of free university education leads to an inefficient allocation of state resources.

### POINTS AGAINST



### VOTING RESULTS

62

38



### VIDEO DEBATE

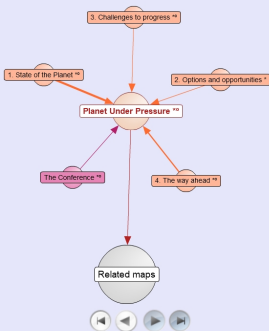




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## Planet Under Pressure Map #145319

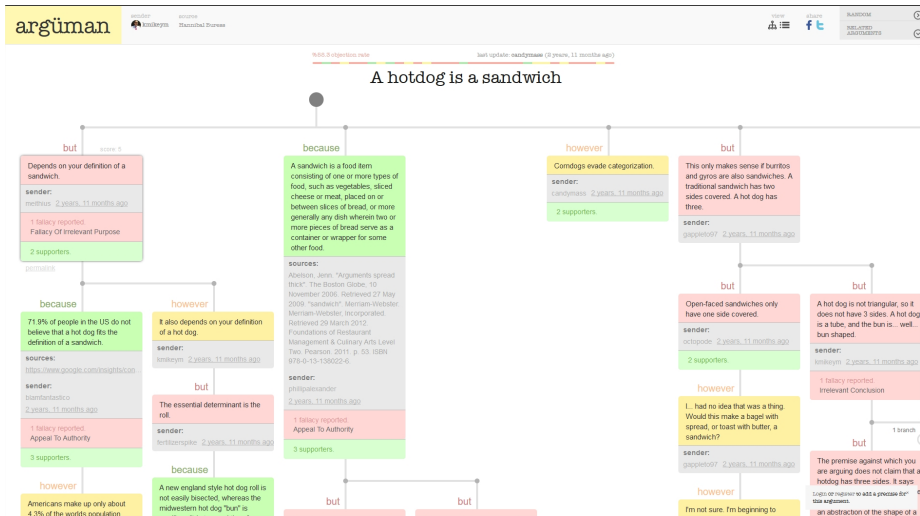
DebateGraph and the Planet Under Pressure scientists are collaborating to distill the main arguments, evidence, risks and policy options facing humanity in a dynamic knowledge map to help visualise and inform global policy dialogue and deliberation.



[Read more about the project in Global Change magazine](#)

The [London Planet Under Pressure](#) conference, from which this mapping project originates and which was addressed by [Ban Ki-moon](#) in March 2012:

- provided a comprehensive update of our knowledge of the Earth system and the pressure our planet is now under, and examined the latest scientific evidence on climate change, ecological degradation, human well-being, planetary thresholds, food security, energy, governance across scales, and poverty alleviation.
- discussed solutions, at all scales, to move societies on to a sustainable pathway – guided by the *International Council for Science's* five grand challenges for global



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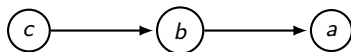
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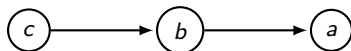
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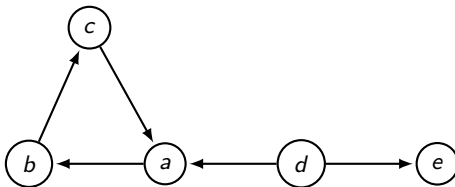


# Computational model of argument

- An **argumentation graph** is a pair  $\mathcal{F} = (\mathcal{A}, \mathcal{R})$  where:
  - $\mathcal{A}$  is a finite set of **arguments**
  - $\mathcal{R}$  is an **attack relation** ( $\mathcal{R} \subseteq \mathcal{A} \times \mathcal{A}$ )

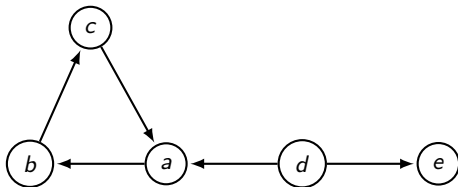


# Which arguments to accept?



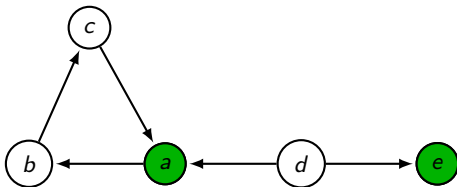
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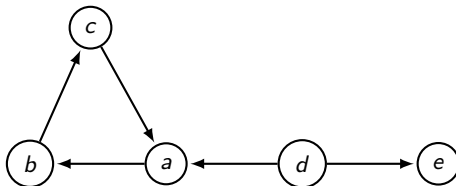
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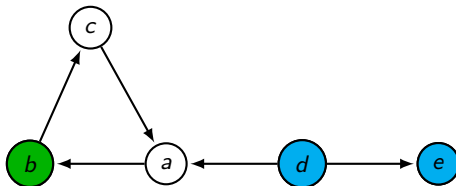
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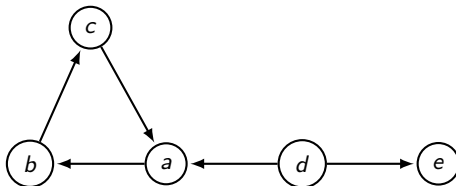
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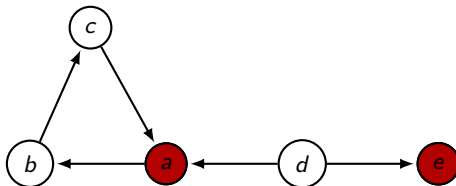
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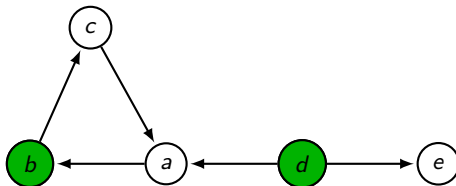
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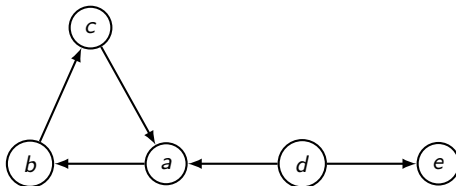
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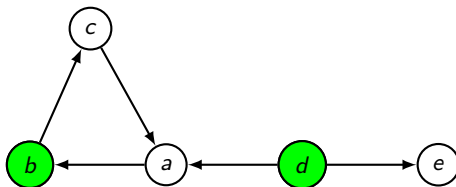
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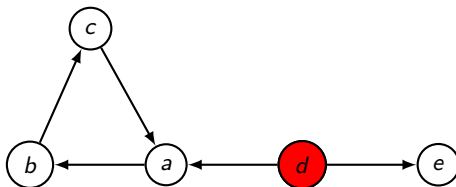
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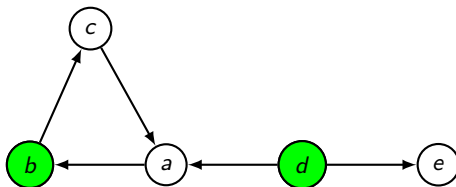
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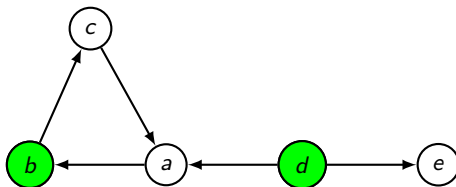
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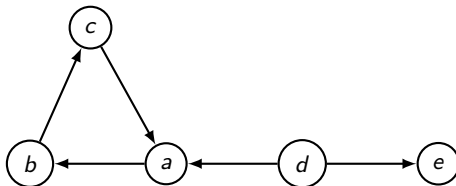
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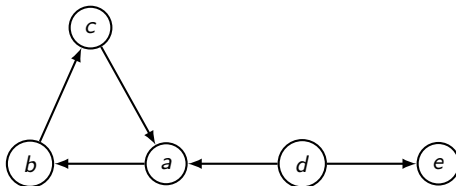
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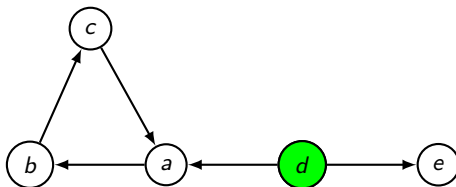
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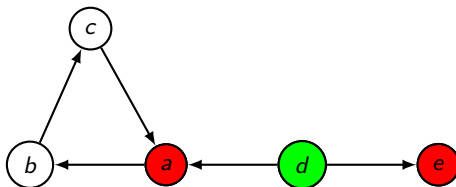
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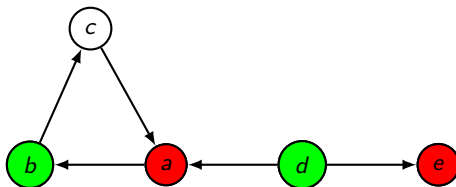
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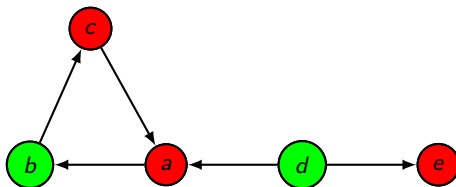
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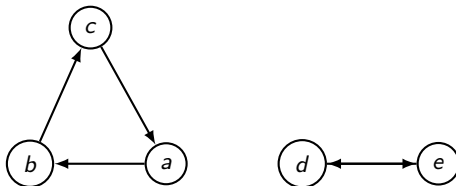
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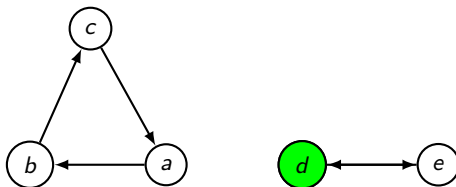
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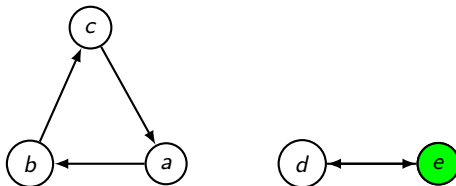
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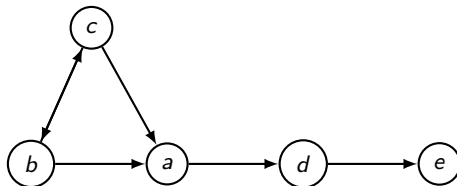


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Calculate stable, preferred, complete and grounded extensions

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- Find a preferred extension that is not stable

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- Find an argumentation graph that has at least one stable extension and that has a preferred extension that is not stable